

Teacher Feedback Data Trends

Insights for the Survey Conducted by the Office of Teaching & Learning:

- Sent to teachers on May 29th
- Total responders = 1,869
- Majority responding were classroom teachers
- ES Teachers = 1,213
- MS Teachers = 339
- HS Teachers = 317

Question: What has been your biggest challenge during this time? (see below for most recorded responses, no particular order)

- Clear and consistent expectations from leaders (district and building)
- Clear and consistent communication from the district
- Lack of student participation and engagement in distance / virtual learning
 - **Follow Up Question:** The biggest barrier to my students engaging in remote learning is: (Select up to three)
 - My students lack Internet access (Wi-Fi connectivity) 58%
 - My students lack the necessary devices (e.g., laptop or tablet) 55%
 - My students have other basic needs that are not yet being met. 51%
 - My students have other responsibilities at home 44%
 - I am unsure how to best adapt lessons for a virtual environment. 16%
- Support for mental well being of staff, students, and families
- Support for students with special needs and on some type of learning/behavior plan
- Struggle to build relationships with students virtually (really important going forward since there will be no relational capital to draw from)
- Lack of family engagement in learning process

- Desire to keep it simple; narrow the scope of learning to what matters most and limit the number of tools/platforms being used

Question: How supported do you feel by your school?

Very supported - 30%
Supported - 39%
Somewhat supported - 25%
Not at all supported - 4%

Question: For which area(s) could you or your students and families use additional support or information about resources at this time? (top three listed)

Mental & Emotional Health 68.6%
Childcare 51.1%
Food 46.8%

Question: As you think about next year, what support do you imagine you will need? (Select the top three)

- Continued resources to support remote learning 82%
- Additional instructional planning time 56%
- Additional instructional planning resources 51%
- Counseling services to support students as they come back to school 44%
- Additional diagnostic tools to understand where students are in their learning 43%

Agree/ Strongly Agree	Please indicate your level of agreement with the following statements.
55%	I know where to direct students and/or families when they have questions about their basic needs and welfare (e.g., food, shelter, healthcare, counseling services).
40%	There is adequate technical support for online instruction.
41%	I understand how to support my students' learning in a remote learning environment.
32%	The technology involved in online teaching is not confusing
51%	I am receiving support in implementing effective remote learning
58%	My leaders are giving me the support I need personally and professionally.
59%	I used the curriculum resources on the website for my planning.
77%	I am able to assess student performance and track their progress.
58%	My students lack the necessary devices (e.g., laptop or tablet)

Insights for the Survey Conducted by the Engagement Subcommittee

- 908 people responded as of Sunday @ 10:40 am - **up to 1,108 at this moment**
- Most questions were short response types. Scanned responses to pick out key words / phrases and put them in buckets. Buckets were listed in order of importance (which of those buckets appeared the most often in responses)

Question: Which reopening model below do you think is the best for student safety and learning for this upcoming school year?

- A robust K-12 Online Academy for the 2020-2021 school year for parents who prefer to keep their children at home full time - **13.4% (122)**
- A blended learning model that combines days of in-person instruction with days of online instruction, interventions, and conferences - **26.7% (243)**
- A combination of option 1 and option 2 - **43.1% (392)**

Question: What additional supports do you feel are needed to assist students academically?

1. Technology - broadband access and 1 to 1 devices for all students
2. Support Services - address the mental well being of students, families, and staff
3. Clear, concise, and coherent expectations for teaching and learning
4. Communication to all stakeholders in terms of decisions made and ongoing throughout the school year
5. Supports / resources to keep families engaged with students' learning
6. Tutoring / One-on-one time with students (academic focused)

Question: What additional supports do you feel are needed for students with mental health concerns?

1. Access to counselors on regular basis
 - a. Designated time for check-ins / virtual touch bases / well checks with all students - one suggestion of note to make that happen is to determine how many counselors there will be this upcoming school year and designate groups of students for them to work with regardless of the counselor's site location
2. Home visits to check in with families and students in terms of their overall well-being and what additional support they may need from the district
3. Set up a texting and/or phone line service that families can use to get just in time support/assistance. Provide additional community resources that families can reach out to if needed

Question: What supports do you feel are needed to support staff members' mental health?

1. Timely communication about expectations and changes for start of year and ongoing
 - a. Desire to have prioritized expectations and a way to streamline communication
 - b. Our interpretation: a centralized hub for communication and resources
2. Counseling services and access to mental health professionals
3. Professional Development on remote / distance / blended learning
4. Dedicated time for team and individual planning
5. Dedicated time for breaks
6. Scheduled regular check ins from building admins and district personnel
7. Support Groups / Conversations with other teachers / educators
8. Access to gym to relieve stress, stay in shape, lower anxiety
9. Assurances of job security

Question: How can we ensure all stakeholders feel comfortable starting the 20 - 21 school year?

1. Make sure all CDC guidelines are followed and access to proper cleaning equipment
 - a. If not able to do that then start school fully online until January (vaccine has been created)
2. Timely and various types of communication used to ensure message reaches all stakeholders
3. Allow those with health issues / at risk loved ones the ability to work from home
4. Publish a detailed and clear plan for reopening that outlines the roles/responsibilities for all stakeholders
5. Keep gathering feedback via surveys and other means even after school opens back up
6. Will not be able to please everyone, but can lower this by educating, training, and building flexibility into the model
7. Strive for consistent (district wide) implementation and transparency throughout the process

Question: How do we keep parents engaged in the success of their child with the blended and online academy models?

1. Some sort of district wide communication system that families, students, and district staff have access to
2. Family workshops to teach tips, strategies, and tools
 - a. Convey expectations of students and families
 - b. Learn basics of the learning platforms
 - c. Learn some tips on how to manage work life and having students do school at home
 - d. District wide parent orientation at beginning of year
3. Family online meetings / town halls with principals and/or staff
4. Gather frequent feedback via multiple means (surveys, email, video chats, home visits) to information about needs and support
5. Weekly / biweekly newsletter just for families
6. Parent support groups

Question: How can we support the physical well-being of students and families experiencing job or income loss? Which community organizations do we need to partner with to support our families?

- Continue with providing food for families, but also think how that food could be delivered for families that have transportation issues; work with local groceries / restaurants to give away unused food that would otherwise go to waste
- Provide a searchable database organized by area for families to search for resources/partners that are local and what kind of support they provide
- Determine some solutions for child care for families who work but it is a designated home learning day for their children
- Provide a place for a job fair to be held
- YMCA, Columbus Urban League, United Way, Ohio State, local churches, local food banks, Nationwide children's hospital, AEP, internet providers, Ohio Means Jobs, local community centers, Big Brothers Big Sisters, Ohio Department of Job and Family Services, Krogers, COTA, Local Matters, libraries, Salvation Army, HUD
- <https://cap4kids.org/columbus/coronavirus/> - **The Children's Advocacy Project - partnership between Nationwide Children's Hospital and Children's Practicing Pediatricians**

Question: The District's community partners want to help meet the needs of students and staff when the 20-21 school year begins. How might we best utilize our partners to best meet the needs of students in the blended and online academy models?

- Ensure equitable access to learning for all students
- Providing mentors for students / families
- Assisting with providing technology (devices & internet access to families)
- Create a network of support for a group of schools; 1 - 3 organizations provide support for that grouping
- Incorporate partners in town halls / wellness checks to gauge support families may need; organized by district
- Provide "home supplies kits" (pencils, notebooks, healthcare supplies)

- Safety equipment for schools (masks, soap, paper towels, hand sanitizer, cleaning supplies)
- Classroom kits for supplies for students
- Assist with transportation
- Job skills training

Question: Additional Thoughts / Comments

- Consider providing childcare for teachers who have children and have to go into teach that day and their own child has online school (could be a situation for children who attend CCS or another district)
- Safety must be top concern
- Students consistently following safety protocols will be an issue (wearing masks, social distancing)
- Can we even afford to have school face to face this upcoming year until a vaccine happens?
- Numerous buildings will need better air ventilation systems in place to even consider using
- For those students using a fully online model we need teachers designated just for that group of students

Big Takeaways:

1. Communication to all stakeholders in a timely, clear, concise, and coherent manner (portal / system for family- and student-facing how-to documents, etc.)
2. Clear and consistently implemented expectations for various aspects of reopening; promote clarity as the year goes on as well
3. Be relationship focused (check ins of some form often, communicate on regular basis as items change, access to supports / resources)
4. Ongoing training and PD for all stakeholders
5. Establish accountability measures / protocols that are aligned to the desired outcomes / expectations
6. Equitable access to technology and broadband
7. Equity of physical facilities & equipment (air quality in non-air conditioned buildings w/masks, adequate PPE, etc.)